

# Divide 2-digits by 1-digit (1)

1 Rosie is working out  $93 \div 3$  using a place value chart.

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

a) Talk about Rosie's method with a partner.

b) Complete the division.

$$93 \div 3 = \boxed{31}$$

2 Use place value counters to complete the divisions.

a)  $66 \div 3 = \boxed{22}$

d)  $48 \div 4 = \boxed{12}$

b)  $86 \div 2 = \boxed{43}$

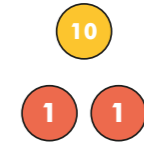
e)  $\boxed{13} = 39 \div 3$

c)  $50 \div 5 = \boxed{10}$

f)  $84 \div 4 = \boxed{21}$

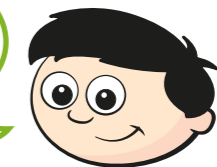
3 Dexter is working out  $56 \div 4$  using a place value chart.

T	O
10	1
10	1
10	1
10	1



a)

I can't do it because I have counters left over.



Do you agree with Dexter? No

Explain your answer.

He can exchange 1 ten for 10 ones.

b) Work out  $56 \div 4$  using place value counters.

$$56 \div 4 = \boxed{14}$$

4 Use place value counters to complete the divisions.

a)  $72 \div 3 = \boxed{24}$

d)  $48 \div 6 = \boxed{8}$

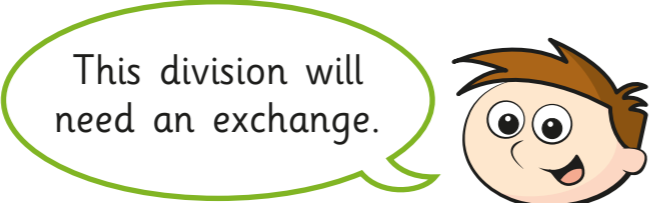
b)  $92 \div 4 = \boxed{23}$

e)  $\boxed{15} = 45 \div 3$

c)  $65 \div 5 = \boxed{13}$

f)  $64 \div 4 = \boxed{16}$

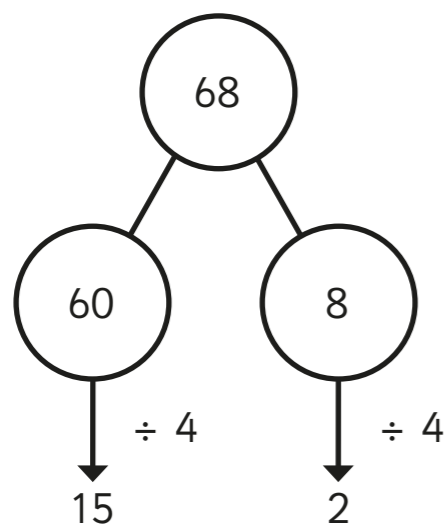
5 Teddy is working out  $57 \div 3$



How does Teddy know this? Talk about it with a partner.



6 Amir is working out  $68 \div 4$



$68 \div 4 = 17$

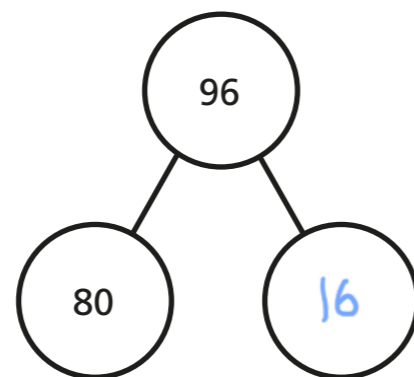
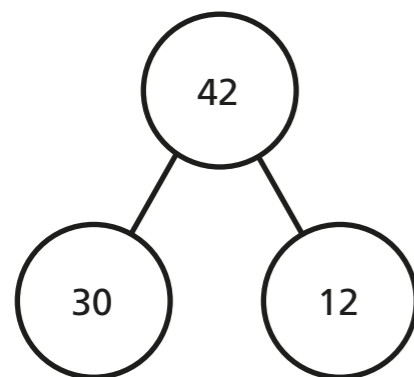
Talk about Amir's method with a partner.



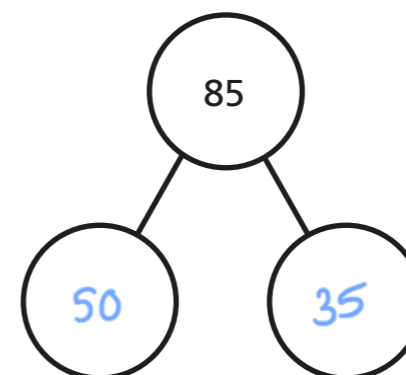
7 Use Amir's method to complete these calculations.

a)  $42 \div 3 =$  14

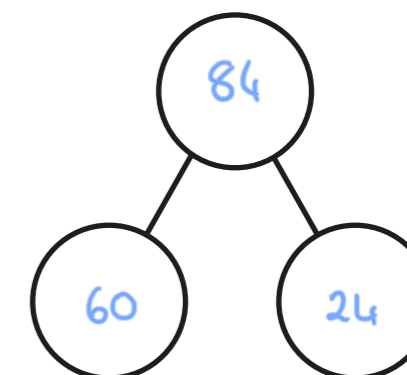
b)  $96 \div 4 =$  24



c)  $85 \div 5 =$  17



d)  $84 \div 6 =$  14



8 Kim has 92 beads.  
She wants to share them equally between 4 friends.  
How many beads will each friend get?

23

9 Write  $<$ ,  $>$  or  $=$  to make the statements correct.

$96 \div 8$  =  $72 \div 6$

$95 \div 5$  <  $63 \div 3$

$51 \div 3$  >  $64 \div 4$

$98 \div 7$  <  $95 \div 5$

